

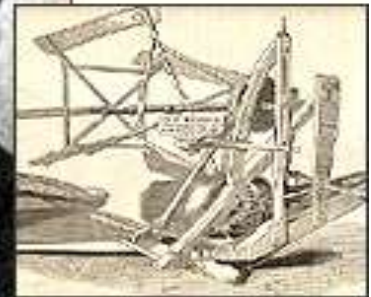
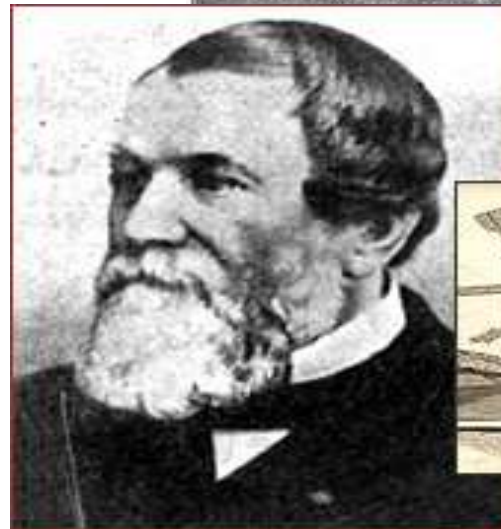
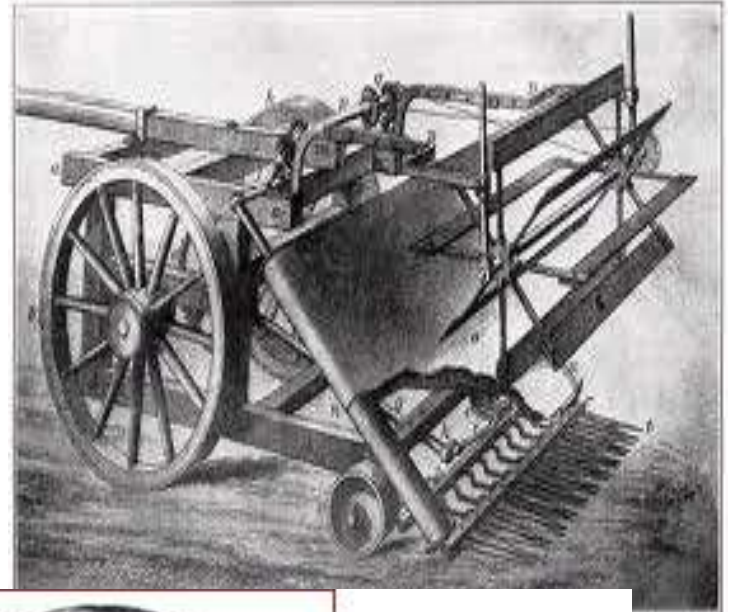


Manifest Destiny 1800-1850

Ch.9 #3

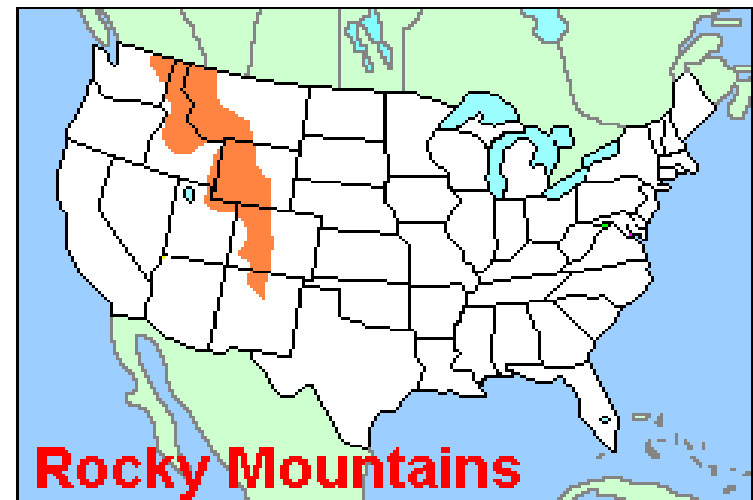
New Inventions

- Inventor-Entrepreneurs began to develop goods to make life more easier.
- 1868- Sewing machine, first use in shoe factories.
- 1840's- Steam engines, pulled freights at 10 mi an hr. People found speed exciting.
- John Deere- First steam plow. Sliced through heavy soil much more easily.
- Cyrus McCormick- Mechanical reaper, one farmer could do the work of five people.
Multiple plows.



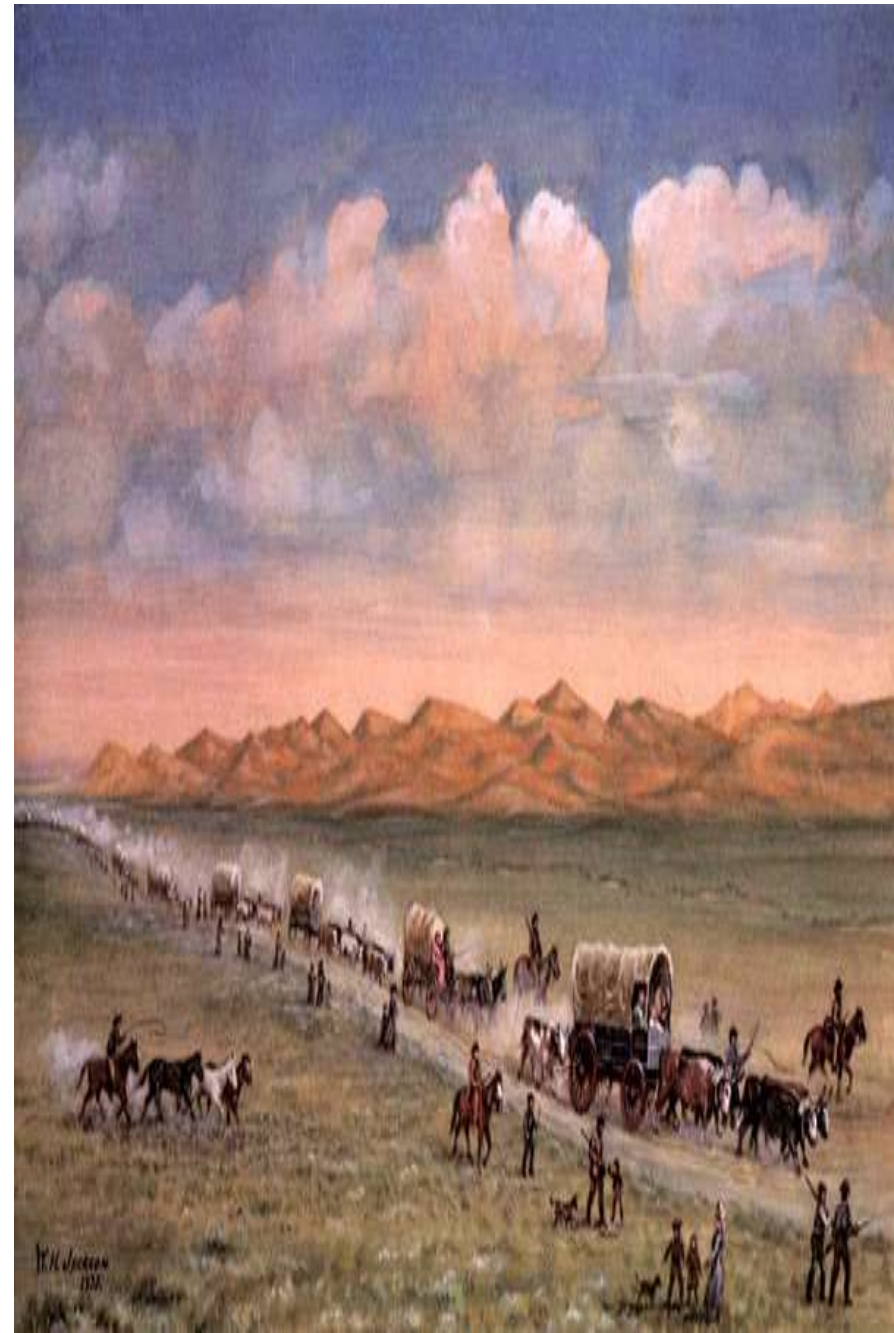
Americans Look Westward

- Expansionist wanted to move westward to take NM, TX, and CA.
- Many rich resources
- Mountain Men – American trappers who hunted beaver in the Rockies, found new routes through the mountains, routes to the pacific.



Manifest Destiny

- 1840's expansion "fever" gripped the country. Americans began to believe that their movement westward and southward was destined and ordained by God-Manifest (obvious) Destiny.
- Oregon Trail- Methodist Missionaries from MO, made their way into Oregon Territory where they set up mission schools to convert NA to Christianity and educate them. Traveled by wagons, informed others of fertile soil and rainfall attracted hundreds west. Journey took months- fever, diarrhea and cholera (dehydration) killed many. 5,000 American settlers arrived in Oregon.

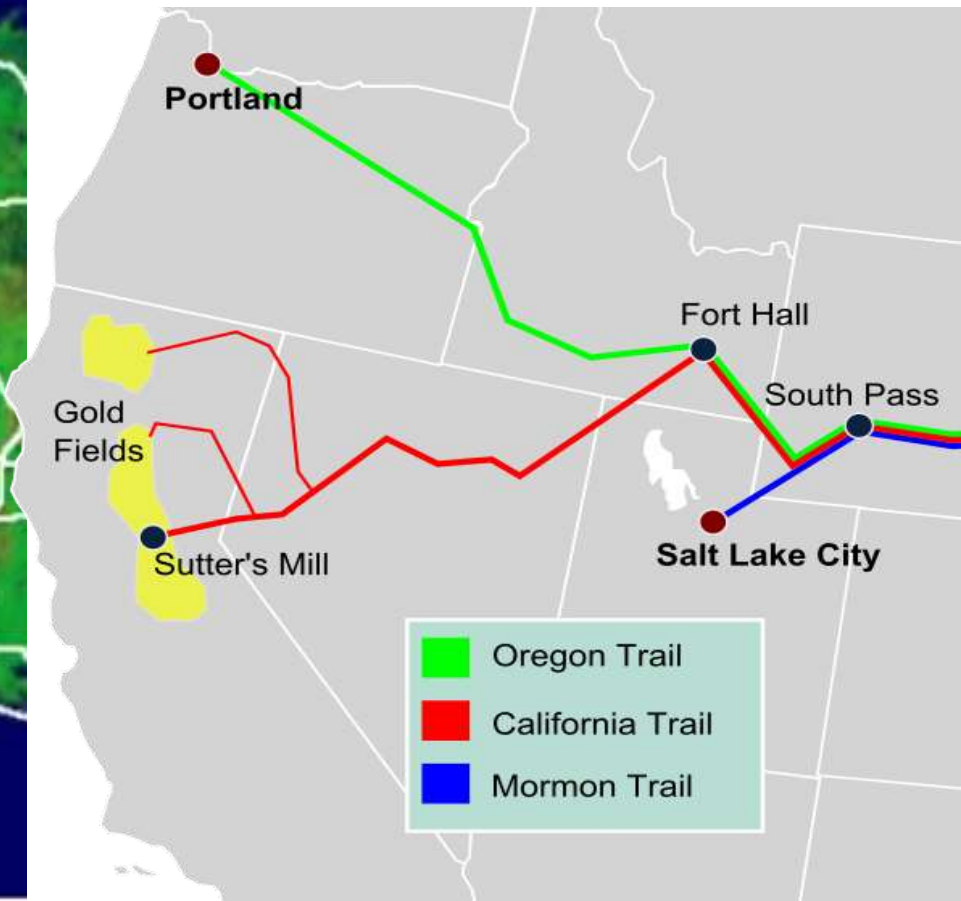


Mormon Refuge

- Brigham Young organized an exodus from Illinois to the west in 1847. 17 mo journey.
- Led Mormons across the Great Plains and the Rockies to establish the colony of New Zion, eastern shore of the Great Salt Lake.
- By 1860 40,000 Mormons lived in the West.
- 1850's the territory of New Zion became federal territory of Utah.

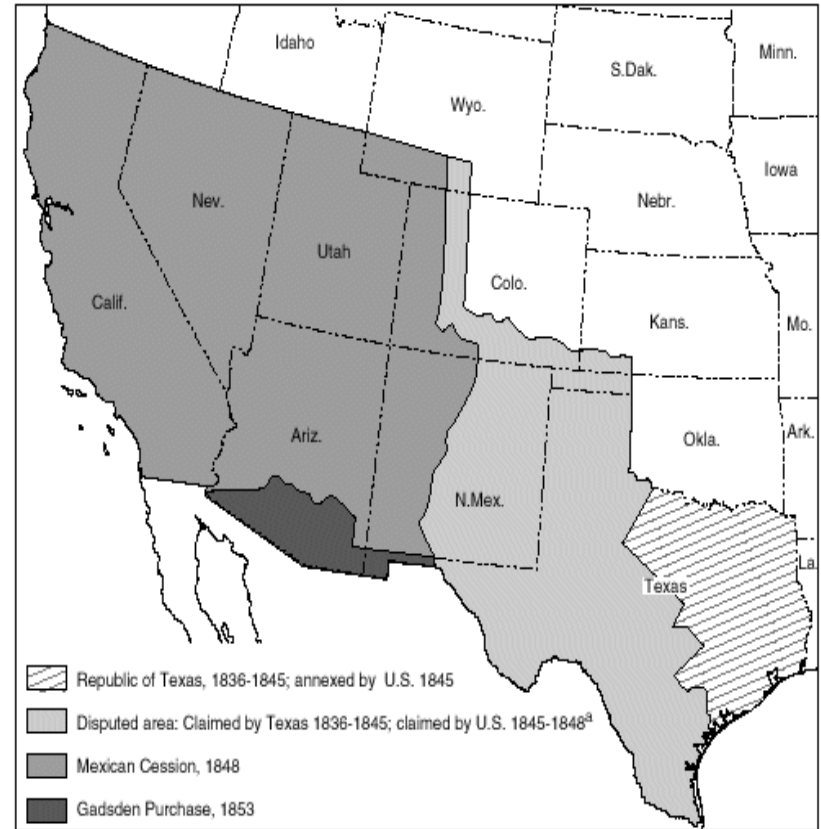


The OREGON TRAIL



War with Mexico

- During the Spanish rule of Mexico, people migrated to what we now call Texas. Hostilities between Mexico and the United States begin during Texas Revolution 1836. Mexico owns a vast land.
- The American invasion of Mexico lasted about a year. Mexico lost at least 25,000 lives and nearly half of its land. Relationship was torn.
- Treaty - 1848 US and Mexico sign the Treaty of Guadalupe Hidalgo. \$ 15 million for the Mexican cession. Present day CA, NV, NM, UT and most of AZ.
- 1853- US pays Mexico an additional \$10 million for territory south of the Gila River = Gadsden Purchase. Established the lower borders of the US.



^aWhen Texas was officially recognized as a state in 1845, it included the light-gray area, which was also claimed by México. The Treaty of Guadalupe Hidalgo resolved this dispute, with Texas claiming the disputed land. In 1850, Texas transferred part of this land to the federal government, which became the eastern portion of the territory of New Mexico.

Growth of the United States to 1853



The California Gold Rush

- 1848, James Marshall working in CA Sierra Nevada's, discovered gold at Sutter's Mill. Word of the chance of discovery traveled west.
- San Francisco newspaper headlines, GOLD, GOLD, GOLD!
- Migration to CA skyrocketed from 400 in 1848 to 44,000 in 1850. People known as the forty-niners to participate in the gold rush.
- Few miners got rich. Crowded mining camps, disease, carried out own authority.
- Gold Rush brings diversity. Chinese largest group to come overseas, free AA, Mexicans. Helped CA to win statehood by 1850.



Summary- In your notes

- Why was westward expansion vital to the growth of the United States and what difficulties did travelers come across?

Chapter 7, 8, & 9 Quiz

Directions: Using your notes answer the following questions. Does not need to be complete sentences

1. During the gold rush where did people migrate to in search of gold?
2. What states did the U.S. gain from the Treaty of Guadalupe Hidalgo?
3. What territory did New Zion become?
4. List 2 things missionaries did once they made it to Oregon Territory?
5. Who ordained westward expansion?
6. What was the purpose of the Monroe Doctrine?
7. List two reasons as to why people traveled west.
8. What group of Native Americans were forced to "Indian Territory"?
9. What president approved the Indian Removal Act of 1830.
10. What was the main message of *The Liberator*?
11. Why was Nat Turner's rebellion a success?
12. What did Fredrick Douglass teach?
13. What was the temperance movement?
14. How did women become proactive in the mid-1800's?

Underground Railroad Activity

- 2 teams
 - Team 1- Runaways escaping to the North
 - Team 2- Bounty Hunters
 - Goal- Team 1 (Runaway) make it to “Safe Zone” without being caught by Team 2 (Bounty Hunters).
 - Team 1 will know where safe zone is and will have to make it there in 15 minutes, when I say go.
 - Team 2 will have to gather as many Runaways in that 15 minutes. Once caught you must give up arm band to bounty hunter and your “out”. After being “out” go sit at the safe zone.
 - Team 1 if you make it safety wait there until game is over
- Safety Rules:
 1. Must Stay In The Perimeter
 2. Do Not Go In Parking Lot
 3. Do Not Push Someone In Order to Catch Them. If your out your out.
 4. Do Not Leave The Game and Go Off Somewhere. You will be jeopardizing ME!!
 5. You Can Not Wait The Game Out, You Must Run and Try To Get To Safe Zone.
 6. First Person to screw around will end the game for ALL classes !!!!!!!
- Start of Game:
We will all walk out together. I will give Runaways time to hide. I will release Hunters.
Runaways can not run to safety until I say so.
- Perimeter- Basketball Court (start) down to Varsity Softball field to JV Baseball Field, Up to Tennis Courts.

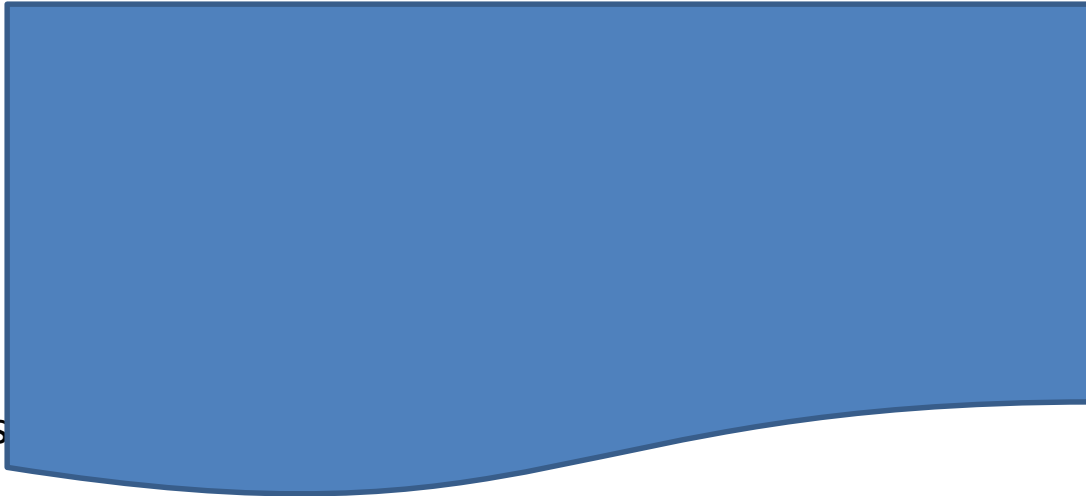
Loop Parking Stay Out

Varsity Softball

• JV Baseball Field

Start

BB Courts



South Side of
Football Field

Tennis Courts

Teacher Parking Stay Out